

Fishwick, McMaster, Nelson Earn University Professor Status

Duncan Fishwick, Juliet McMaster and Tom Nelson have been appointed University Professors.

Each appointment takes effect 1 July of this year.

Dr. Fishwick is Professor of Classics; Dr. McMaster is Professor of English; Dr. Nelson is Professor and Past Chairman of the Department of Psychology.

The University Professor Selection Committee placed the respective recommendations before President Horowitz who in turn accepted them and announced his action at the Board of Governors meeting last Friday.

There are now 17 University Professors.

Duncan Fishwick

As a scholar with an international reputation, Dr. Fishwick's appointment as a University Professor comes as no surprise to those in the classics area. His work on provincial history and on the history of religions in the Roman Empire has won him a wide readership.

Dr. Fishwick's research into Emperor worship is particularly notable and has long fascinated him. It is an original type of research, although the base is familiar. But since there is not much literary evidence on the imperial cult, he works largely with inscriptions, coins and fragments from edifices such as temples, altars, amphitheatres, etc.

The imperial cult was not a religion but a way of inducing subjects to honor the Emperor by, in today's terms, creating an image of him as a superman, an individual of charisma and force. The image had to be embedded in people's minds through the medium of coins and statues because a majority of people would never see the Emperor face to face. Dr. Fishwick has found that the Roman hierarchy did a masterful job of public relations and that the imperial cult did more than the army to perpetuate the greatness of the army. His work dealing with the imperial cult has generated so much interest that he is currently in the process of publishing *The Imperial Cult in the Latin West*, a five-volume project that may well become the definitive work on the subject; the first two volumes were published last fall.

Dr. Fishwick's research on the Roman Empire is interdisciplinary in its scope, involving not only the skills of a political, social and religious historian of both the Greek and Roman work, but the specialized techniques of epigraphy, numismatics and iconography.

Although Dr. Fishwick has researched the imperial cult in detail it is not the extent of his academic concerns. His general areas of interest are Greek and Roman History, and Greek and Latin prose authors (including classics in translation). He cites his special

fields of interest to be the Roman Empire, Latin epigraphy and the Hellenistic world.

A native of Great Britain, Dr. Fishwick obtained baccalaureate degrees from Manchester and Oxford. He began his teaching career in 1956 as a lecturer at McGill University and later accepted a position as an assistant professor at the University of Toronto. Dr. Fishwick moved to St. Francis Xavier University as an associate professor and in 1971 joined the Classics Department at our University. He was appointed Professor in 1975, shortly afterwards being awarded a DLitt by the University of Leiden.

He is a Fellow of the Royal Society of Canada, the Royal Historical Society, and the Society of Anti-

quaries. He is also a member of the Société nationale des Antiquaires de France. In the 1985-86 academic year, Dr. Fishwick was named a McCalla Research Professor and was also awarded the University Research Prize. He has published more than 70 articles and reviews and is currently preparing the third volume of his five-volume project dealing with the imperial cult.

Juliet McMaster

Her years at this University have seen Juliet McMaster advance from a graduate student in English (MA 1962, PhD 1965) to the rank of University Professor. Other key

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FOLIO

University of Alberta

16 January 1986

Peter Lougheed Scholarship Established

To honor the former Premier of Alberta, the University of Alberta has established the Peter Lougheed Scholarship. The scholarships will be the most valuable and prestigious undergraduate scholarships at the University (the next closest in value is the provincial Louise McKinney Scholarship worth \$3,000). President Myer Horowitz announced the scholarship at the Board of Governors meeting on 10 January.

Two scholarships, valued at \$5,000 each, will be awarded in September 1986 to students entering the final two years of Arts or Law. Based on academic standing and community leadership, the award will be renewable for a second year, subject to continued satisfactory academic standing. Funding for the scholarships comes from the University's Endowment Funds.

The initial commitment will be to

offer two scholarships annually in September, bringing the total of Lougheed Scholarship holders to four effective September 1987. People entering third-year Arts or second-year Law are eligible. They must be full-time students with either first class standing or in the top 10 percent of their programs during the year preceding the scholarship. Candidates must also demonstrate community leadership through participation in one or more University or community organizations, sports or cultural activities. Should additional funding become available, the number of scholarships could be increased and perhaps opened to students in other Faculties.

The Faculty of Arts will be invited to nominate 12 students and the Faculty of Law four students each year with each nominee being asked to complete a scholarship application. A selection committee will choose the

scholarship recipients. The scholarship will be administered by the Student Awards Office. □



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"There's no such thing as a Science student. They're all in pre-Med."
Source: Anonymous. □

University of Alberta

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16 January 1986

Ed Zagorski: EFF Distinguished Visitor

Industrial designer Ed Zagorski will visit the Department of Art and Design for two weeks (26 January to 8 February) under the auspices of the Endowment Fund for the Future.

A Fellow of the Society of Industrial Designers of America, Professor Zagorski's contribution to the development of Industrial Design education in our continent has been felt far and wide since his appointment at the University of Illinois at Champaign in 1956, where he is now in charge of the Industrial Design program.

In addition to his contribution to education, recognized with the Undergraduate Teaching Award at the University of Illinois, he has worked professionally for major corporations, including Alcoa Aluminum, General Motors, International Harvester, Container Corporation of America, Motorola and Chrysler Corporation among others.

His work has been cited in major specialized journals as well as in general interest publications. He has published several articles and has lectured at numerous universities and other institutions locally and abroad.

He will give one public lecture on Friday, 31 January, at 4 p.m. in Lecture Theatre 1, Humanities Centre. The lecture, which is open to everybody, bears the title "Humanism and Technology."

In addition to this lecture, Professor Zagorski will offer a series of more technical lectures on furniture. Those interested in the series should collect a schedule from the Department of Art and Design Office, 3-98 Fine Arts Building, after 20 January. Professor Zagorski will also hold discussions with Industrial Design students and staff in Art and Design. □

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dates on her *vita* are 1965 (appointed Assistant Professor in English), 1970 (Associate Professor), 1976 (Professor), 1976-78 (President of the Association of Canadian University Teachers of English) and 1982-83 (McCalla Professor).

Such giants of English literature as Dickens, Austen, Thackeray and Sterne have captivated Dr. McMaster's intellect since her youth in Kenya and her early education at St. Anne's College, Oxford, and at Mt. Holyoke College, Massachusetts. She is the author of *Thackeray: The Major Novels, Trollope's Palliser Novels: Theme and Pattern* and co-author with R.D. McMaster of *The Novel From Sterne to James: Essays on the Relation of Literature to Life*. Due out this year is *Dickens the Designer*.

Dr. McMaster is currently researching Jane Austen's *The Watsons* for an invited paper for the Jane Austen Society of North America. She is also turning ideas over for a possible book on body and character in the eighteenth-century novel.

Over the past two decades Dr. McMaster has taught such courses as Survey of English Literature, Development of Children's Literature, The English Novel, The Romantic Novel, The Victorian Novel and Technique of the Novel. Other teaching has been conducted at Red Deer College and Tempo School.

She sits on the advisory boards of a number of professional journals and is an assessor of projects for the Canada Council, the Humanities Research Council of Canada and the Social Sciences and Humanities Research Council of Canada.

Among the professional societies of which she is a member are the Victorian Studies Association of Western Canada (Founding President, 1971-73), the Royal Society of Canada (1980) and the Modern Language Association.

An accomplished fencer (she was Alberta Women Athlete of the Year in 1965), she taught the sport for the University Fencing Club from 1964 to 1972 and officiated at various tournaments at the university, city, provincial and Western Canadian levels.

The logo for Longspoon Press was designed by Dr. McMaster as were two cover designs for *The World of Children's Books*.

Dr. McMaster was the 1985 Broadus Lecturer.

Tom Nelson

To reach University Professor candidacy one needs the support of one's colleagues. Dean of Arts Terry White is one of the many boosters of Tom Nelson's scholarly research, teaching and service to the community. "The breadth of his scholarly activities has been truly remarkable and I have never ceased to be amazed at the degree of creativity he brings to his research and the wide variety of subjects to which he has turned his attention. I have shared numerous discussions with him on his work and interest in gerontology, highway safety, cold weather and environmental research, individual stress and burn-out and so on."

Dean White points out that Dr. Nelson has a strong involvement with researchers outside the Department of Psychology. "He has

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University
of
Alberta

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Susan Crean: Distinguished Visitor, Political Science

Susan Crean will be a Distinguished Visitor in the Department of Political Science for the period 20 to 30 January. Educated at universities in Canada, Italy and France, Ms. Crean is a prolific commentator on a variety of Canadian political and cultural issues.

Her first book, *Who's Afraid of Canadian Culture?* played an important part in the debate in the mid-1970s about the impact of American values on Canadian broadcasting, publishing and the media. In 1980, she published, with Marcel Rioux, *Deux Pays Pour Vivre* (later published in English as *Two Nations*), a study of culture and

politics in Quebec and English Canada. More recently, she published *Noteworthy*, a book on women and the media. Ms. Crean is now researching a book on women in Canadian politics.

Susan Crean's visit is particularly timely given contemporary debates about Canadian-American free trade, government cultural policy, and women's role in the Canadian political process. A highlight of her stay will be a public lecture on Wednesday, 22 January, at 7 p.m. L-3 Humanities Centre. Her topic will be "The Mulroney Government's Cultural Policy." □

Eric Hanson, 1912 - 1985

Eric Hanson was born in Sweden in 1912 and died in Edmonton on 31 December 1985. He emigrated from Sweden with his parents to an Alberta farm in 1925. In 1931, he earned a teaching certificate in the Province of Alberta, and had a career as a school teacher and principal before and after attending Queen's University, where he graduated with a BA in 1942. He completed an MA in Economics at the University of Alberta in 1946, and a PhD in Economics at Clark University in Massachusetts in 1952.

Dr. Hanson joined the Department of Political Economy as a Lecturer in 1946, and rose to the rank of Professor in 1957. He served as Administrative Officer for the Department from 1952 to 1956 and as Head from 1957 to 1964. He was the last Head of Political Economy, before the division of the department into Economics and Political Science. Dr. Hanson went

on to serve as Associate Dean of Graduate Studies for the years 1964 to 1967, and then he returned to full-time teaching until his retirement in 1974.

Dr. Hanson was elected a Fellow of the Royal Society of Canada in 1965, and a Fellow of the Royal Society of Health (London) in 1972. In 1962, he had been the NATO Visiting Professor for Canada.

Dr. Hanson's special fields were the economics of government finance and the economics of petroleum. Perhaps the best known of his many writings is the book *Dynamic Decade* (1958) on the remarkable growth of the oil industry in Alberta. Dr. Hanson's work always contained an optimistic and bold view of the future, a future in which brain replaces brawn and good education and intelligent planning become ever more important. He worked at many levels to help Alberta and Edmonton and this University to

prepare for such a future, for example, in his research into the financing of education in Alberta, in his work as an adviser to the Cities of Edmonton and Calgary, and, among many administrative tasks on this campus, as an important force behind the development of our libraries.

Dr. Hanson is survived by his loving wife, Helen, two brothers and one sister, and nine nieces and nephews. The funeral service was held on 4 January at the Howard

and McBride Funeral Home.

In his honor, the Department of Economics is establishing an annual Eric J. Hanson Memorial Lecture. Those wishing to make a tax-deductible contribution to support this distinguished lecture series should write their cheque to "The University of Alberta, Eric J. Hanson Memorial Lecture Series", and mail it to the Fund Development Office, University of Alberta, 450 Athabasca Hall, Edmonton, Alberta T6G 2E8. □

Update: Non-Academic Staff Job Evaluation Study

Complement the General Information Letter published in the 9 January issue of *Folio*, this is to define the University's involvement in the Non-Academic Staff Job Evaluation Study (Equal Employment Opportunity Initiatives). This study is being carried out under the guidance of an Advisory Committee chaired by J.B. Caunt, Director of Personnel Services and Staff Relations, with membership as follows:

- Chairman—J.B. Caunt, Director, Personnel Services and Staff Relations
- Betty Andrews, President's Advisory Committee on Women's Issues
- Gordon Bulat, Director, Physical Plant
- Karen Farkas, President, Academic Women's Association
- Maureen Hill, Treasurer, Non-Academic Staff Association Executive Committee
- Sharon Jamieson, Operations Officer, Faculty of Education
- Paul Robison, Administrative Director, Board of Governors
- Fran Trehearne, Executive Assistant to the Dean of Arts
- George Walker, Manager, Non-Academic Staff Association
- Don Williams, Finance and Planning Officer, Faculty of Science.

Thorne Stevenson & Kellogg (TSK) (management consultants), is responsible for conducting the study. The study team consists of TSK representatives plus University of Alberta staff members seconded from Personnel Services and Staff Relations. The individuals working on the study team are:

- Scott MacCrimmon (TSK)—Project Manager
- Peter Chung (TSK)—Project Coordinator (full-time on the campus)
- Faye Dau (U of A)—Study team member
- Inge Telzerow (U of A)—Study team member.

It is the intention of the study team to maintain an open dialogue with employees on campus regarding study progress. Any questions or concerns should be directed to the Project Office located in 2-02 Assiniboia Hall (telephone 432-8164). Responses may be made public through *Folio*, if appropriate. □

Nurse-Midwifery Certificate Aligned With Master of Nursing Program

At the 10 January Board of Governors meeting, the Educational Affairs Committee reported for information that the Nursing Faculty has received approval to offer a Certificate in Nurse-Midwifery in conjunction with the Master of Nursing program.

According to the Faculty proposal, enquiries have been received about a nurse-midwifery program at the master's level, but currently there is no such program in Canada. Consequently, to obtain midwifery preparation at this level, Canadians must go to the United States where there are 14 such programs. Nurse-midwives cannot practice independently in Canada at present, but nurses prepared in the suggested program would be well equipped to teach in nursing

faculties, conduct research in nursing practice, and practice in labour and delivery units as clinical specialists, undertaking these duties perhaps through a joint appointment with a Faculty of Nursing.

The Faculty feels that nurses prepared at the master's level would be able to provide leadership in developing the consumer-centred maternity care that many couples are seeking today. In addition, these nurses would be well prepared to practice in collaboration with qualified obstetricians. Further, as the Faculty sees it, "it is essential to [give] nurses at the master's level . . . sound preparation in both research and . . . practice of nurse-midwifery in order to advance the practice of nursing and nurse-midwifery through research." □

Math Department Given Top Mark by Innisfail Resident

When Carmen Janssen of Innisfail couldn't understand her Grade 8 math assignment recently, she asked her dad for help. When her dad found that negative integers made negative sense to him, too, he had one of those flashes of brilliance that strike parents occasionally. Dashing off a plea for help, he addressed it to the Mathematics Department at our University.

And before Carmen and her father could say "positive whole numbers" Ted Lewis had sent them back six typewritten pages of lucid explanation.

In a grateful letter of appreciation to Myer Horowitz, Doug Janssen

writes that "the reply was . . . most complete. The questions I initially posed were re-phrased and the underlying principles were then presented. Finally, several 'real-life' examples appropriate to both my daughter and myself completed the reply."

Mr. Janssen goes on to add that "the quality and timeliness of Mr. Lewis's reply . . . is a living illustration of the value of a university, for this letter clearly reveals that your institution is not the 'Ivory Tower' some would suggest. Rather, your staff and students are responsive to the needs of the community." □

Early Retirement Incentive Program for Non-Academic Staff

The following has been submitted by the Director of Personnel Services and Staff Relations:

Program Objective:

To facilitate early retirement arrangements in one of the following two ways:

Option 1:

By allowing an employee to retire early and draw a pension, while at the same time supplementing the pension income with salary by working on a part-time basis for a specified period of time within the limits permitted by the Public Service Pension Plan regulations. The limitations are as follows:

- There must be at least a three-month break between the retirement date and the date re-employment with the University commences.
- After the three-month break, the part-time employment with the University is limited to a maximum of the equivalent of four months' full-time work per calendar year.
- There must be at least a one-month break in employment between each calendar year. That is, a person who is working in December cannot work again until February.
- Employment after early retirement in any capacity other than those outlined above will result in pension benefits being suspended until such employment ceases.
- The above limitations do not apply if the employment is with an employer other than the University or another employer subject to the Public Service Pension Plan Act.

Option 2:

By allowing an employee to take a part-time leave of absence, during which full pension contributions are continued, and full-time pensionable service credit is established under one of the following arrangements:

Leave Without Pay (% of full-time)	Salary & Workload (% of full-time)	Maximum Period of Leave	Min./Max. Age to Start
a) 50%	50%	2 years	53 - 63
b) 33%	67%	3 years	52 - 62
c) 25%	75%	4 years	51 - 61

Full salary rather than the reduced salary would be used in calculating the pension payable at the end of the partial leave when the individual retires and begins to draw a pension. The pension would also reflect the additional years of service as though it was full-time service.

University Benefit Plans Participation:

Under either arrangement, during the period of reduced workload, full coverage under the following University benefit plans would be continued on the same cost-sharing arrangements currently in effect for employees of the same type who are not in the program:

- | | |
|---|-----------------------|
| -Alberta Health Care
(must be a resident of Alberta) | -Dental Care Plan |
| -Alberta Blue Cross
(must be a resident of Alberta) | -Group Life Insurance |
| | -Vision Care |

Pension Plan Regulations:

Any reduced workload arrangement under either Option 1 or 2 must conform to the Public Service Pension Plan regulations as amended from time to time.

How to Proceed:

Employees who are interested in exploring how this new program might work for them are encouraged to discuss it with their Departmental Personnel Administrator. Information about the pension plan may be obtained from Susan Williams, Non-Academic Benefits Assistant, in the University Pension and Benefits Administration Office (telephone 432-4555).

Letters

A Real Grind

Mike Nickel, SU President, reported on the "unfortunate" demise of the alternative student newspaper *The Grind* at the last meeting of the Board of Governors. He intimated that the Students' Union did not relish the tabloid's death; that death, rather, was the result of other causes.

Without wishing to become embroiled in SU affairs—about which I know hardly anything—I would just like to give my support to the initiative shown by *The Grind's* producers. To be sure, topics were discussed and issues were raised that caused water to boil. What was refreshing was to read opinion and see a fire lit with lively flames shooting up. The paper brought more life to the campus scene; it exuded enthusiasm and demonstrated an appropriate concern for matters that count. No suit, collar and tie conformity of aspiring corporate lawyers, *The Grind* was a real student newspaper. I very much hope that its apparent successor *The Generic Press* will maintain the iconoclastic tradition.

Chris Simpson
Public Affairs

Symphonic Wind Ensemble Celebrates 15th Anniversary

This year marks the University of Alberta Symphonic Wind Ensemble's fifteenth year of operation. Founded in 1971 by former Music Department faculty member John Iltis, the organization's *raison d'être* is to provide a vehicle for the most accomplished wind and percussion performers from the University community.

Are you unsure of what a "wind ensemble" is? Don't feel left out; even among experts a consensus would be hard to arrive at. Most simply stated, the difference between the larger, more familiar concert band and the wind ensemble is that whereas the concert band has several players for each instrumental part (e.g., several each of first clarinets, second clarinets, first alto saxophones, second trombones, etc.), the wind ensemble has only one player per part. Developed at the Eastman School of Music by Frederick Fennell in the early fifties, a group of this configuration was seen to provide optimal learning conditions for young musicians seeking to develop their ensemble playing skills to a professional level.

The concept spread across North America, and among the other effects it has had is that the existence of this kind of group has stimulated a far more serious kind of composition for wind bands. The relatively high average ability of the members of a wind ensemble,

the kaleidoscope of instrumental colors available from the wind and percussion instruments and the almost unlimited possibilities for blending these colors have attracted the efforts of some of this century's most prominent and innovative composers. William Albright, Henk Badings, Aaron Copland, Ingolf Dahl, Donald Erb, Paul Hindemith, Karel Husa, Arnold Schoenberg, Gunther Schuller and many others have been attracted to writing for bands in large part because of the artistic possibilities and commitment evident in the wind ensemble movement.

The University's Symphonic Wind Ensemble, currently under the direction of Fordyce Pier, commonly offers four concerts a year, featuring a variety of styles of music. The next concert, on Sunday, 26 January at 8 p.m. in Convocation Hall, will include "Symphony No. 3" by Vittorio Giannini; "Introduction and Capriccio" by John Barnes Chance, featuring student soloist Carol Pfeiffer, pianist; "Bacchus on Blue Ridge", by Joseph Horowitz and Alan Hovhaness' "October Mountain" for percussion ensemble.

Tickets are available at the door or in advance from the Department of Music office, 3-82 Fine Arts Building (\$2 students/seniors; \$ adults). □

The preceding article was contributed by Fordyce Pier, Music.

Continued from page two

maintained relationships with researchers in the Faculty of Engineering, the Department of Art and Design, the Faculty of Education, and probably others of the University of which I am not aware. In summary, his excellent research activity has clearly been of a highly distinguished order and demonstrated a breadth of scholarly interest and achievement that extends beyond the normal departmental and arbitrary discipline boundaries."

Tom Nelson studied psychology at Michigan State College and Michigan State University. An instructor, assistant professor and research associate at the latter institution from 1957 to 1964, he came to our University in 1964 as an Associate Professor of Psychology. He was appointed Professor and Chairman of the Department of Psychology in 1968.

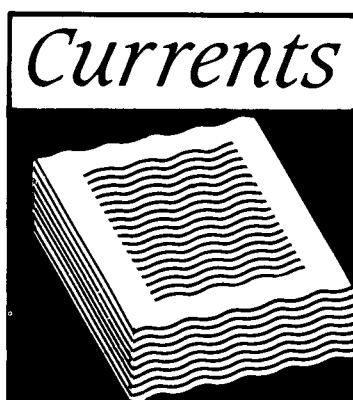
Dr. Nelson, an Honorary Professor of Geriatric Medicine, was instrumental in the establishment of the Centre for Gerontology. He was also one of the primary influences in the creation of the Chairmen's Council, advisory to the President, under the *Universities Act*, and in the development of the Committee for the Improvement of Teaching and Learning.

In 1985, Dr. Nelson visited a number of South American universities, where he lectured extensively and provided the necessary expertise and resources to finish several major research projects.

His work on traffic markers and public information symbols is very well known by specialists in Europe, says Jorge Frascara, Chairman, Department of Art and Design. "His articles on the subject and his work as an advisor for the Standards Council of Canada and as a member of the ISO TC 145 SCI WG1 (International Standards Organization) have earned him a well deserved reputation for good judgement based on his ability to deal with the theoretical and the pragmatic."

People who studied under Dr. Nelson say that his first concern always was for the student's educational benefit rather than any other consideration. One student recalls that, as a widely-known scholar, Dr. Nelson was, as Chairman, able to attract other scholars to the University. "As students, we benefited from the opportunity to learn from psychologists who are leaders in their field of research. Tom Nelson continually ensured that students had the opportunity to discuss their work with these scholars."

Dr. Nelson is a recipient of the Alberta Achievement Award. □



Campus Reviews

As part of the process of carrying out systematic reviews under the guidance of the President's Advisory Committee on Campus Reviews (PACCR), the Department of Film Studies is completing the self-study phase of the review process. The other major phase of the process is the site visit and assessment by the Unit Review Committee. In preparation for this second phase, PACCR invites written comment prior to 7 February 1986. Submissions are for the use of the Unit Review Committee and will be held in confidence by the members of that committee.

Submissions should be sent to: Mrs. L. Pearson, PACCR Office, W4-13 Chemistry Building, Attention: The Film Studies Unit Review Committee.

Evening Parking on Campus

Parking is readily available on campus during evening hours (4:30 to 10 p.m., Monday through Friday). A parking permit is required and can be obtained from Parking Services at a rate of \$7 per calendar month. This permit is valid at all campus parking locations except zone "X" during the above hours.

Talks

Advisory Committee on Women's Studies

16 January, 7:30 p.m. Jennifer Dickson, lecture/slide show, "States of the Mind and the Heart: The Work of Jennifer Dickson." L-11 Tory Lecture Theatre.

Boreal Institute

17 January, noon. Malcolm Ramsay, "Coping With Spatial and Temporal Resource Variability: Behavioural and Physiological Adaptations of Polar Bears." M-137 Biological Sciences Building.

Edmund Kemper Broadus Lectures

17 January, 4 p.m. Raymond Grant, "Scots, wha hae wi' Wallace bled." L-1 Humanities Centre.
20 January, 4 p.m. Raymond Grant, "Then wi' a rhyme or song he lash't 'em." L-1 Humanities Centre.
22 January, 4 p.m. Raymond Grant, "O what a canty world were it." L-1 Humanities Centre.

Zoology

20 January, 3 p.m. Peter Boag, Department of Biology, Queen's University, "Vertebrate Ecological Genetics: Finches to Voles." M-149 Biological Sciences Building.

For occasional visitors, casual parking is available at a rate of \$2 per evening in any of (8) eight different locations. Casual parking is offered at a reduced rate of \$1 in the Windsor Car Park and Corbett Hall ("G" and "L" zones) during the evening hours.

For further information, telephone Parking Services, 432-3811 or 432-2236.

Thanks, Food Bank and Christmas Bureau Contributors

Materials Management personnel wish to extend a hearty thank you to those members of the University community who donated foodstuffs to the Edmonton Food Bank at Christmas. All donations were gratefully received.

The University Library staff contributed \$1,000 to the Christmas Bureau. A special thank you to all those who contributed to this worthwhile cause.

Extension Courses Brochure

The Winter-Spring Brochure for the Extension Faculty's Applied Behavioral Sciences courses is available by calling 432-5069.

Rutherford Award Nominations

Nominations are being accepted for the annual Rutherford Award for Excellence in Undergraduate Teaching.

The award was established in 1982 to recognize publicly excellent teaching, to publicize such excellence to the University and the wider community, to encourage the pursuit of such excellence, and to promote informed discussion of teaching and its improvement at this University.

Nominations should be sent to: John Laing, Secretary, GFC Undergraduate Teaching Awards Committee (UTAC), 2-1A University Hall.

The deadline for receipt of nominations is 14 February.

23 January, 3 p.m. Douglas W. Morris, Department of Biology, Memorial University of Newfoundland, "Evolutionary Ecology of Boreal Mammals: The Coevolution of Life Histories and Density-Dependent Habitat Selection." M-149 Biological Sciences Building.

24 January, 3:30 p.m. Harold Harvey, Department of Zoology, University of Toronto, "The Chemistry, Biology, and Politics of Acid Rain." M-149 Biological Sciences Building.

31 January, 3:30 p.m. David Rosenberg, Freshwater Institute, Winnipeg, "Environmental Assessment of Impoundment and Diversions in Canada." M-149 Biological Sciences Building.

Slavic and East European Studies

20 January, 3 p.m. L. Kueva-Szwierczek, "The Usage of the Bulgarian Definite Article with Adjectives." 776 General Services Building.

Limnology and Fisheries Discussion Group

23 January, noon. Harold Harvey, University of Toronto, "The Acid Deposition Problem: Accumulating Evidence of Rate of Change." G-217 Biological Sciences Building.
30 January, noon. Dave Rosenberg, "Effects of the Churchill-Nelson River Diversion on Southern Indian Lake, Northern Manitoba." G-217 Biological Sciences Building.

Rehabilitation Medicine

20 January, 4 p.m. Walter Moore, California State University, Long Beach, California, "Hemispheric Processing in Aphasics: Some Evidence for Right Hemisphere Language Compensation." 203 Corbett Hall.

Entomology

23 January, 4 p.m. M. Eymann, "Hydrology and Spacing Behaviour in the Larva of the Blackfly *Simulium vittatum*." TBW1 Tory Breezeway.
30 January, 4 p.m. M. Zimmerman, "Biology of *Mesovelia Fuscata* in Central Europe." TBW1 Tory Breezeway.

Comparative Literature

24 January, 3 p.m. Steven Totosy de Zepetnek, "The Polysystem Theory of Literature and the Question of German Canadian 'Ethnic' Literature." Senate Chamber, Arts Building.
27 January, 4 p.m. Janet Paterson, "The Poetics of Disruption in the Postmodern Novel." Senate Chamber, Arts Building.
28 January, 1 p.m. Janet Paterson, "Disruptions in Aquin and Bessette." Senate Chamber, Arts Building.

English

24 January, 3:30 p.m. Bharati Mukherjee, internationally-known novelist and short story writer, will present a reading. L-3 Humanities Centre.
27 January, 4 p.m. Gary Boire, University of Auckland, "The Train of Thought in *The Ecstasy of Rita Joe*." 5-20 Humanities Centre.

Recreation and Leisure Studies

28 January, 12:30 p.m. Seppo Iso-Ahola, Department of Recreation, University of Maryland, "Leisure and Boredom." W1-01 Van Vliet Physical Education Centre.

Arts

30 January, 4 p.m. R. Burch, "Philosophy and the Colonization of Literature." 5-20 Humanities Centre. Further inquiries should be directed to the Series Coordinator, M. Verdicchio, Arts 348B, 432-2003.

The Arts

Ring House Gallery

Until 2 February. Art Exhibition by Jennifer Dickson.

Music

All events take place in Convocation Hall and are free of charge, unless otherwise noted.

17 January, 7 p.m. Piano Masterclass—Austrian pianist Jorg Demus. Tickets at the door: \$5—students/seniors, \$10—adults. Buchanan Hall, Alberta College.
18 January, 8 p.m. Encounters Concert Series—faculty, students and friends present works by Brahms, Schoenberg and Bartok.

23 January, 8 p.m. Faculty Recital—Diane Nelson, soprano; Ronald Neilsen, baritone; and Alexandra Munn, piano.
26 January, 8 p.m. University of Alberta Wind Ensemble—Fordyce Pier, conductor. Tickets at the Department of Music and the door.

SUB Theatre

17 January, 8 p.m. "The Terminator" (1984).

18 January, 8 p.m. "Birdy" (1985).
 19 January, 8 p.m. "Mad Max Beyond Thunderdome" (1985).
 23 and 24 January, 8 p.m. LA LA LA Human Steps performing their new creation "Human Sex!" 432-4764.
 25 January, 7:30 p.m. The Chinese Students' Drama Association presents an Asian Cultural Night '86. Tickets at International Student Centre.
 29, 30, 31 January and 1 February, 7 p.m. The 1986 "Med Show", presented by the Medical Students' Association. Tickets available from any medical student, the Medical Students' Association Office in Clinical Sciences and at (CAB) during the noon hour preceding each show (except 1 February). 432-6492.

Edmonton Chamber Music Society

22 January, 8 p.m. The Borodin Trio. Admission by season membership. 433-8102.

Broadcasts

Radio

Programs broadcast on CKUA radio 580 AM and 94.9 FM.
 18 January, 7 p.m. "University Concert Hall."
 25 January, 7 p.m. "University Concert Hall."

Programs broadcast on CJSR radio 88.5 FM.
 19 January, 10:20 a.m. "Paper Tygers—Work Literature."
 26 January, 10:20 a.m. "Science Digest—Chemotherapy."

CJSR-FM 88.5, Campus Radio. Eclectic programming, including folk, jazz, new music, rock and U of A news and sports coverage. See *Airtight* magazine for full programming details. Send public service announcements to 224 SUB, 432-5244.

Sports

18 January, 4 p.m. Swimming—Bears and Pandas vs. University of Washington. West Pool.
 24 January, 7:30 p.m. Hockey—Bears vs. University of Regina.
 25 January, 7:30 p.m. Hockey—Bears vs. University of Regina.
 26 January, 11 a.m. Gymnastics—Dual Meet, University of Manitoba. Pavilion.

Award Opportunities

Queen Elizabeth Silver Jubilee Awards for Study in a Second Official Language

Donor: Association of Universities and Colleges of Canada. *Where tenable:* At any Canadian university which is a member of, or affiliated to a member of, the AUCC and which offers instruction in the student's second official language. *Level:* Undergraduate. *Field:* One year's continuation in the field of undergraduate study in which the applicant is enrolled at his home university. Translation programs are excluded. *Value:* \$5,000 plus transportation expenses of one return trip between the scholar's place of residence and the university attended. *Number:* Maximum of six. *Duration:* One academic year—not renewable. *Conditions:* For Canadian citizens and permanent residents only. One year of university must be successfully completed prior to the year of the award. Sufficient ability in a second official language is required to pursue disciplinary studies in that language. Preference given to students studying in the milieu of their second official language. The scholar may not concurrently hold any other major award. *Closing date:* 1 February 1986—application to Student Awards Office. 15 February 1986 is the deadline to receive the application as well as the nomination by the university to AUCC. *Further information and application forms*

should be requested from: Student Awards Office of AUCC, 151 Slater Street, Ottawa, Ontario K1P 5N1.

The Ruth Aziz Clinical Fellowship

Donor: The Muscular Dystrophy Association of Canada. *Where tenable:* Canadian universities. *Level:* Graduate. *Field:* Clinical research or training in fields relevant to neuromuscular diseases. *Value:* \$20,000 plus \$800 per annum per dependent child and \$800 per annum for approved scientific travel. *Number:* Unspecified. *Duration:* One or two years. *Condition:* Unspecified. *Closing date:* 28 February 1986. *Further information and application forms should be requested from:* U of A Research Services Office or The Muscular Dystrophy Association of Canada, National Office, 10th Floor, 357 Bay Street, Toronto, Ontario M5H 2T7.

J.H. Stewart Reid Memorial Fellowship

Donor: The Canadian Association of University Teachers. *Where tenable:* At any Canadian university. *Level:* Post-graduate. *Field:* Unrestricted. *Value:* \$5,000. *Number:* One. *Duration:* One year. *Conditions:* Canadian citizenship or residence in Canada with landed immigrant status from 28 February 1985 or earlier; completion of at least one full academic year of graduate work by 1 June 1986; a satisfactory academic record. *Closing date:* 28 February 1986. *Further information and application forms should be requested from:* Awards Officer, Canadian Association of University Teachers, 75 Albert Street, Suite 1001, Ottawa, Ontario K1P 5E7.

The Hungarian Studies Scholarship

Donor: The Hungarian Cultural Society of Edmonton. *Where tenable:* University of Alberta. *Level:* Graduate. *Field:* Hungarian Studies. *Value:* \$500. *Number:* One. *Duration:* One year—one time payment. *Conditions:* To be awarded annually to an outstanding graduate student (Canadian citizen or permanent resident) who studied any topic relating to Hungary or Hungarians. The

Peer Consultation Program Standing Test of Time

The Committee for the Improvement of Teaching and Learning (CITL), a standing committee of General Faculties Council, is a resource centre for instructors of the University providing a confidential individualized consultation service as well as lectures, seminars and workshops on instructional and faculty development.

CITL has been in existence since the early 1970s but its Peer Consultation Program was initiated a decade later. This confidential individualized consultation service is one of the most important of CITL's functions. The program is a process through which one faculty member collaborates with another with the view to the improvement of teaching. The consulting method utilizes the one-to-one approach for the improvement of teaching and learning on a voluntary, individualized and confidential basis. Contrary to what might be expected, the service is requested by instructors who are average or above average teachers, because they want to become "even better." Only requests from an instructor for consultation will be acted upon, that is, requests from students, colleagues, or chairpersons that so-and-so needs assistance will not be considered.

Once a request for consultation reaches the CITL Coordinator, Bente Roed Cochran, she arranges for a consultant to contact the instructor, and the two set up a meeting. It is the prerogative of the professor to indicate just what he/she wants the consultant to consider. The consultant's frame of mind must be that of the open,

non-judgmental variety. While a consultant has to enjoy teaching, he/she must have no preconceived notions on how teaching should take place. A good consultant possesses favorable communication skills, the ability to be flexible and the capacity to focus on what the *client* wants.

Each consultation is "custom-designed" for the client, but typically the consultant will sit in on a class, observing both instructor and students, and also interview randomly selected students. Videotaping of the lecture or seminar can also be arranged.

When the consultant has used the data to prepare a preliminary report, it will be thoroughly discussed by the professor and consultant. The final report will be given to the instructor, only.

The program, which is characterized by volunteerism and confidentiality, allows the consultant to mediate between the goals and expectations of both student and instructor. In general, students have been very receptive to the process. Their feeling is that if the teacher is making a conscientious effort to improve by bringing in a consultant, then the class as a whole is going to profit.

Interest in the Peer Consultation Program has increased significantly over the past three years and requests have come from a variety of departments across campus.

Further information is available through the CITL Coordinator, 612 Students' Union Building, 432-2826. □

Staff Fitness and Lifestyle Programme

Now Registering

Courses running 27 Jan. to 9 April

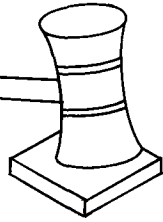
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Introductory T'ai Chi: 1645 Tue. & Thur.

Limited openings in other Courses

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submission of an essay (or thesis or dissertation) is necessary for the award. A committee will judge the essays. If there is no suitable candidate, no award will be given. *Closing date: 30 April 1986. Further information and application forms should be requested from: Faculty of Graduate Studies and Research, 2-8 University Hall, University of Alberta, Edmonton, Alberta T6G 2J9.*

Positions

The University of Alberta is committed to the principle of equal opportunity in employment and encourages applications from all qualified people.

In accordance with Canadian Immigration requirements, these advertisements are directed to Canadian citizens and permanent residents.

Academic

Instructor, Summer Session, Department of Educational Foundations

The Department of Educational Foundations will be making a senior appointment for the Summer Session 1986 (7 to 25 July) to teach the following graduate level course: Educational Foundations 501 "Conference Course on Selected Topics - History of American Education."

Applicants should have experience in teaching at the graduate level and have published extensively in the course area. Salary for the position will be \$2,586.

Please send application to: Dr. Robert J. Carney, Chairman, Department of Educational Foundations, Faculty of Education, University of Alberta, Edmonton, Alberta T6G 2G5.

Deadline for applications: 31 March 1986.

Non-Academic

For a further information on the following positions, please contact Personnel Services and Staff Relations, 2-40 Assiniboia Hall, telephone 432-5201. These vacancies cannot be guaranteed beyond 10 January 1986.

Library Clerk II (Trust),
Extension—Legal Resource Centre,
(\$1,190-\$1,478)
Laboratory Assistant II, Provincial
Laboratory, (\$1,190-\$1,478)
Clerk Typist II, East Asian Languages and
Literatures, (\$1,190-\$1,478)
Clerk Typist II, Materials Management
(Central Stores), (\$1,190-\$1,478)
Clerk Typist II (Part-Time), Genetics,
(\$476-\$591)
Clerk Steno III (Trust), Cancer Research
Group, (\$1,326-\$1,666)
Clerk Steno III (Part-Time), Geology,
(\$663-\$833)
Clerk Steno III (Trust), Academic Staff
Association, (\$1,326-\$1,666)
Clerk Steno III, Educational
Administration, (\$1,326-\$1,666)
Clerk Steno III, Educational Foundations,
(\$1,326-\$1,666)
Clerk Steno III, Biochemistry,
(\$1,326-\$1,666)
Clerk Steno III, Dean of Science,
(\$1,326-\$1,666)
Systems Control Clerk I, Computing
Services, (\$1,371-\$1,739)
Systems Control Clerk I, Computing
Services, (\$1,371-\$1,739)
Publications Assistant I
(Part-Time/Trust), Medicine,
-\$1,034)
Administrative Clerk (Property
Coordinator), Housing and Food
Services, (\$1,478-\$1,888)
Secretary, Office of the Registrar,
(\$1,478-\$1,888)

Secretary, Alumni Affairs, (\$1,478-\$1,888)
Secretary (Trust), Foods and Nutrition,
(\$1,478-\$1,888)
Medical Stenographer (Part-Time/Trust),
Pediatrics, (\$739-\$944)
Medical Stenographer (Split-Funded),
Medicine, (\$1,478-\$1,888)
Accounts Clerk, Office of the
Comptroller, (\$1,478-\$1,888)
Office Services Senior Clerk, Pension
and Benefits, (\$1,666-\$2,144)
Technician I (Trust) (Half-Time),
Psychiatry, (\$767-\$984)
Biology Technician I (Part-Time),
Genetics, (\$921-\$1,181)
Electronics Technician III (Half-Time),
Geology, (\$1,027-\$1,331)
Laboratory Assistant III/Technician I
(Trust), Pediatrics, (\$1,326-\$1,968)
Technician I (Trust), Medicine,
(\$1,534-\$1,968)
Technician I/II (Trust), Pharmacy and
Pharmaceutical Sciences,
(\$1,534-\$2,237)
Technician II (Trust), Immunology,
(\$1,739-\$2,237)
Maintenance Worker II, Physical Plant
(Greenhouse), (\$1,888-\$2,437)
Interior Designer, Projects Design Office,
(\$1,968-\$2,548)
Programmer Analyst II, Computing
Science, (\$2,237-\$2,905)
Technologist III, Zoology, (\$2,237-\$2,905)

*For vacant Library positions, please contact
the Library Personnel Office, Basement,
Cameron Library, 432-3339.*

Centre de L'education Permanente Faculte Saint-Jean

Courses in French offered to those fluent in the French Language and to Francophiles

Atelier d'Information Sur le Tourisme

21 février

Conférence (M. Rudolphe Chartrand)

(Thème de la conférence: Le peuple que nous sommes)

13 mars

En Forme, en Bonne Sante (culture physique)

29 janvier au 16 avril

La Violence Familiale et la Valorisation de Soi

27 janvier au 24 mars

L'Enfant et la Communication

29 janvier au 19 février

Parlons Anglais (après-midi)

28 janvier au 3 avril

Parlons Anglais (soirée)

28 janvier au 3 avril

Cours Par Teleconference

CU ME - Nouvelles façons d'aborder l'enseignement du français en
situation d'immersion *3(3-0-0) LEC 91

15 janvier au 9 avril

FRANC 390 - Introduction à la littérature enfantine de langue française

*3(3-0-1) LEC 91

13 janvier au 7 avril

Programme d'Orientation pour les Femmes (Nouveau Depart)

4 février au 27 mars

Francais Ecrit pour Francophones 1

28 janvier au 27 février

Stage de Formation Politique

22 février et 23 février

Cours Pre-Natais

(Conditionnement physique et préparation à l'accouchement)

3 mars au 28 avril

Programme de Developpement Personnel (Trans-Formation)

6 mars au 29 mai

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*For further information on the programmes listed below, call 468-1254,
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French Courses for Anglophones wishing to learn or improve their French

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January 27th to April 7th

French for Professionals

Sessions: May 5th to May 23rd

July 7th to July 25th

August 4th to August 22nd

Summer Language Bursary Program 1986

(French as a second language)

May 19th to June 28

French in the Rockies Summer Language Bursary Program 1986

(French as a second language)

July 7th to August 15

Advertisements

Accommodations available

Rent - Furnished home available
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leave University of Toronto. Prefer no
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arrangement. Terms negotiable. Photo
available. Dr. R.L. Ellis, 1043
Dent/Pharm. Centre. 432-3631.
Rent - House, University Ave., two
bedrooms, fireplace, patio.
Two-bedroom, basement suite. Fenced
yard, garage. \$750. Available 1
February. 439-9733 after 5 p.m.
Rent - Furnished, four-bedroom home.
Available March first. Walking
distance to University. Lyn, 433-0959
after 8 p.m.
Rent - 79 Ave. 108 St. One-bedroom
basement suite. Major appliances,
furnishings. \$350 includes utilities.
\$280 deposit. No pets. 434-0569.
Sale - Grandview. Custom-built home.
Large bedrooms. Double garage.
Extremely well maintained. Super
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436-5250. Spencer's.
Sale - Large lot. Small house. Four blocks
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433-5664, 436-5250. Spencer's.
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Books bought and sold - The Edmonton
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